



SOHO PARISH PRIMARY PLAN

Accessibility

Most recent review	Sep 2019	Next review due	Sep 2022
Review group	Resources	Written by	Mayowa Akinloye

1. Introduction

The Equality Act 2010 replaces previous discrimination law and provides a single piece of legislation covering all the types of discrimination that are unlawful.

Schools and Local Authorities have to carry out accessibility planning for disabled pupils. The duties are the same as those in the previous Disability Discrimination legislation and have been replicated in the new Act.

2. Scope of the plan

The definition of disability under the law is a wide one. A disabled person is someone who has a physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.

The definition includes people with a Hearing or Visual Impairment, Cerebral Palsy, Muscular Dystrophy, mental health issues and incontinence. People with ADHD, Autistic Spectrum Disorder, Downs Syndrome and Hydrocephalus are included. Medical conditions such as Cystic Fibrosis, severe Asthma, Diabetes, Cancer, Multiple Sclerosis, Epilepsy, Sickle Cell Anaemia and HIV are deemed disabilities. Facial disfigurement, severe Dyslexia, gross obesity and diagnosed eating disorders are all included.

If a person has been disabled in the past (for example, cancer recoverers and people with a history of mental illness) they are still covered by the legislation for the rest of their life.

The Accessibility Plan should be read in conjunction with the following school documents:

- Curriculum Policy
- Equality Objectives
- Health & Safety Policy
- SEND Policy
- Behaviour Policy
- School Improvement Plan

3. School values

We believe that every child deserves to live life to the full have the right to be healthy, happy and safe; to be loved, valued and respected; and to have high aspirations for their future.

Soho Parish's values are consistent with the aims of the plan outlined in section 1 above:

Value	Be	Do
Love	Be kind	Show compassion and respect
Imagination	Be creative	Seek new ideas and solutions
Courage	Be brave	Show determination and resilience
Individuality	Be yourself	Share your light with the World
Community	Be together	Serve your community

We believe that every young person has a right to equality of opportunity to develop socially, to learn and to enjoy community life.

4. Accessibility Plan

The Soho Parish Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. It aims to:

- **Increase the extent to which disabled pupils can participate in the curriculum**
- **Improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided, and**
- **Improve the availability of accessible information to disabled pupils**

The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four year period ahead of the next review date.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the LA will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

SOHO PARISH ACCESSIBILITY PLAN 2019 – 2022

Section 1: Improving curriculum access

Target	Strategy	Outcome	Timeframe	Achievement
External trips are planned to ensure they are accessible to all children.	Agree measures with parents/staff and nursing at TAC meetings to ensure all children can get to/from venue	Children with physical disabilities can still go on all trips	Ongoing	Money made available to pay for taxis Scooters taken to help with longer walks
	Provision is made for appropriate staff/parent volunteers to support where specialist medical support needed	Children with physical disabilities can still go on all trips	Ongoing	Special provision made for children with special medical needs going swimming. YMCA staff briefed.
Improve provision for children with Hearing Impairment	Research appropriate resources to support hearing impairments, budget for resources and install.	Relevant classrooms are equipped with sound-amplification/hearing aid loop devices	2020	FM system in use for all children with hearing impairment
Regular training for children with specialist medical conditions.	Parents (or medical specialist) invited to give regular training to relevant staff	Named staff feel qualified to deal with relevant medical conditions.	Annual	Epilepsy training completed Asthma, Anaphylaxis and Cystic fibrosis training booked.
Appropriate use of specialised equipment to benefit individual pupils	iPads available to support children with difficulty recording Sloping boards for pupils with fatigue problems or physical disability Coloured overlays for pupils with visual difficulty (Reading Rulers) Specially shaped pencils and pens for pupils with grip difficulty Use of wedge/wobble cushions	Children with difficulties are able to access the curriculum	In place &/or to be ordered as required	Increased access to the Curriculum Needs of all learners met.
Adaptations to the curriculum to meet the needs of individual learners	Pastoral support, timetable adaptations Individual physiotherapy/OT programmes Speech and language therapist employed one day a week Use of access arrangements for assessment/National tests	Children with difficulties are able to access the curriculum	In place and ongoing	Needs of all learners met enabling positive outcomes

Section 2: Improving and maintain physical access

Target	Strategy	Outcome	Timeframe	Achievement
Improve ground floor wheelchair access	Ensure access is available to BB Hall	Wheelchair users can access BB Hall and ground floor corridor	2022	Ramp available
	Maintain wheelchair lift in good working order			Temporary ramp available. Lift requires replacement

Section 3: Improving the delivery of written information

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in difference formats when required for individual purposes. For example: using texts for hearing impaired and voice mails for visually impaired.	When requested	
Make available school newsletters and other information electronically as well as hard copy to enable guided access.	Review all current school publications and promote the availability in different formats for those that require it.	All school information available for all. School information published on school website and updated regularly.	Ongoing	School newsletters sent via email + available on website.