



THE SOHO SCOOP

News and Views from Soho Parish



Headline

Welcome back to our final half term, and what I sincerely hope will be our last without our full complement of pupils. This week we have been open every day except Friday for our key worker and vulnerable pupils and we are very excited to welcome back Year 6 next week, in two 'bubbles'.

Over the next week we will be making final risk assessments to welcome back reception class and we also hope to bring back Year 1, but this will be dependent on the take up in reception and any further take up from Year 6. Once we have five pods, we have no further available staff or classrooms, so I am hopeful that better virus control measures come into place nationally before September which allow us to reduce distancing requirements and caps on pupil numbers.

Many of you may be wondering what school will 'look like' for children when they come back and hopefully we'll be able to give you an insight into that next week, with the returned pupils sharing their experiences.

As you may have seen from my appearances on BBC London news and radio (alongside caretaker 'Pete'!) we are raising awareness of the school's need for extra space. In order to house our 'bubbles' with appropriate safety measures in place, we do need additional spaces in the community. Please do contact me with any ideas – nothing is too wacky!

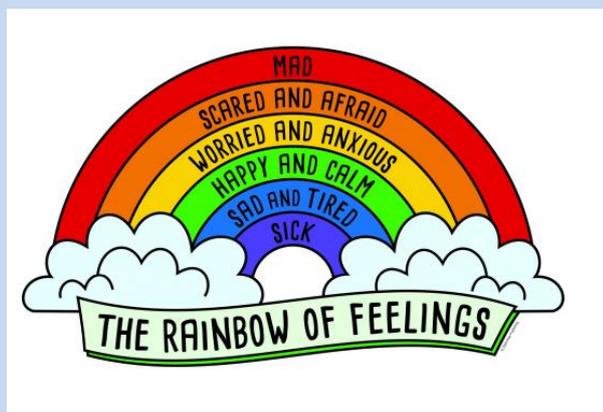
This week the senior leadership team and Emma, as computing lead, took part in training on Gsuite for education. While we are very happy with Tapestry and Seesaw at present, we will be looking to move to Google classroom from September, should distance learning still form part of our offer. In the meantime, we will be able to offer some social interaction online via Google Meets. This will take place when the teacher is in school or be facilitated by another staff member (such as me!). Please bear with us while we train our staff and put in place appropriate safety protocols.

Please do keep checking our Youtube channel. New content is regularly added and we won't always notify you by email. Look out for Rev'd Simon's assembly – he needs your child's help to name his new puppet! This week we also created an assembly on racism and the response from children and families has been a strong one. If your child has created a poster or would like to share a message against racism, please do upload to SeeSaw, Tapestry or email me directly. We'll create a compilation and share these with you.

Louise

Parent Workshop: 'Well-being and emotional regulation in the aftermath of the pandemic.'

Alexander Haswell, Child & Educational Psychologist will be delivering a workshop for parents via zoom on **Monday 29th June at 10am**. The emotional wellbeing of our children is even more important during these unprecedented times. Children may display a whole range of mixed feelings and emotions due to the change of normal structure and routine. This 1 hour workshop will focus on an idea that all parents can use called '**Emotion Coaching**'- this is a powerful approach that can help children better understand their own emotions and feelings, in order to manage them and take ownership of their behaviour. Emotion coaching helps children to achieve more academically in school; to feel more emotionally stable and resilient; to better empathise and read the emotions and social cues of others; to motivate themselves and also to cope with life's 'ups and downs' Please email mayowa@sohoparish.co.uk to confirm your attendance.



Join Zoom Meeting

<https://us02web.zoom.us/j/88506706839?pwd=dEVndGtyZ28rRWFPUmJQVWF5RlFCUT09>

Meeting ID: 885 0670 6839

Password: sohoparish

PTA Annual General Meeting: Friday 10th July, 9:30am

The PTA will be having its AGM by Zoom this year, please join and find out what's been happening or what you can do to support the school. If you are interested in becoming a trustee please do email the PTA account (sohoparishpta@gmail.com) and Mary will be happy to talk to you about what it involves. The PTA are also looking for class reps. The AGM will be on the **10 July at 9:30 AM** an agenda for the meeting and zoom link will be sent out a week before.

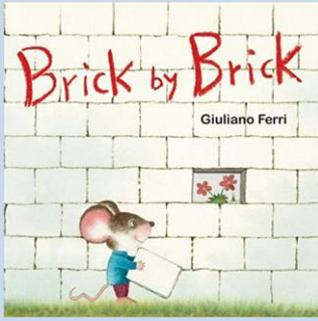


Resources on Racism, Diversity and Inclusion

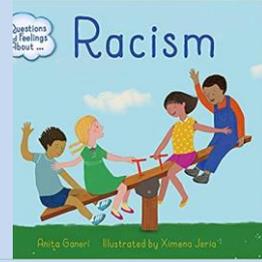
Following on from our school assembly on racism, we have received several requests for resources and books that can be used to discuss this topic with children. We have put together some books, which we hope you will find useful in supporting your conversations at home. As a school we found 'This is Book Love' a great place to find amazing books to add to our libraries that represent everyone.



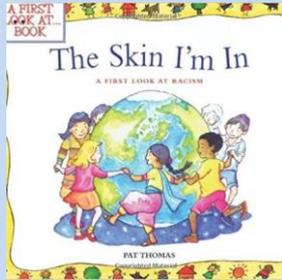
<https://www.thisisbooklove.com/> (Travelling book carnival and online bookshop)



Brick by Brick, Giuliano Ferri (age 3-5) This wordless picture book shows that walls can become bridges when everyone works together



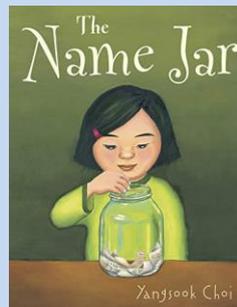
Racism (Questions and feelings about), Anita Ganeri (age 4-7) an informative picture book explaining what racism is and exploring the effects of racism. It aims to develop empathy and promote inclusivity through relatable text and illustrations.



The Skin I'm In, Pat Thomas (age 4-7) This book encourages children to accept everyone and be comfortable with racial differences. The book comes with a guide for parents on how to use the book with their kids, a glossary, suggested reading and more resources.

The Name Jar, Yangsook Choi (age 3-8)

Having just moved from Korea, Unhei is anxious that the kids in school will not like her.



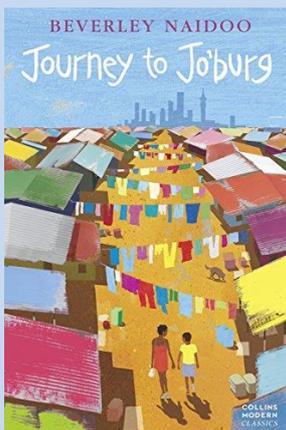
Be The Difference, Jayneen Sanders (age 4-12) 40 ideas on how kids can make a difference with a focus on empathy, kindness and racial and gender equality



What is Race? Who are Racists? Why Does Skin Colour Matter? And Other Big Questions, Nikesh Shukla (age 10+)

Journey to Jo'burg, Beverly Naidoo (age 8-11)

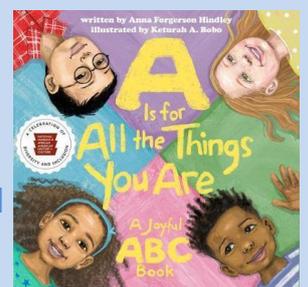
This is the story of love, commitment and the flowering of the human spirit against the background of South Africa's apartheid

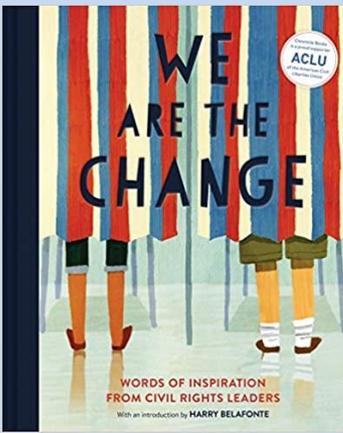


Let It Shine: Stories of Black Women Freedom Writers, Andrea Davis Pinkney (age 6-11) This book celebrates the lives of 10 incredible Black women in history who had the courage and bravery to speak out in the face of oppression, even when no-one was listening to them.

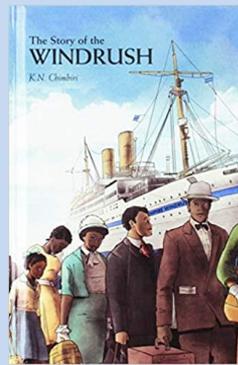
All the things you are, Ana Forgeron Hindley (age 3-7)

An ABC book celebrating and inspiring diversity





**We Are The Change:
Words of Inspiration
from Civil Rights
Leaders, Harry
Belafonte, (age 5-11)**



**The Story of the Windrush.
K. N Chimbiri (age 7-11)**

The Windrush story, specifically, explains to children of all races, that Caribbean immigrants came to help rebuild Britain after the Second World War

Be the Change, Written by Robyn Churchman, Y6 Teacher

Be the change that doesn't judge
Different creeds and colours
Be the change that you yourself
Wish to see in others
Be the change that doesn't let
Any wrongs pass you by
Be the change that isn't scared
To ask the question 'why?'
Be the change and fight the fight
To achieve equality
Be the change who will not say
'But this doesn't affect me'
Be the change who asks for help
If you do not understand
Be the change to make it safe
For all across the land
Be the change which turns its back
On bias towards a race
Be the change and all as one
Make the world a better place

Robyn

Meet the Soho Staff: Mayowa Akinloye

Hello, I'm Mayowa. I have been teaching for 11 years and 8 of those years have been at Soho Parish. Time really does fly by when you're having fun! For the past 3 years, I have been deputy head, which is a role I thoroughly enjoy. Soho Parish really is a small school with a big heart! I am responsible for the day to day running of the school and I'm known by staff for being the 'Timetabling Queen'. I have always been passionate about supporting children with special educational needs (SEN) and those who are vulnerable. I always want to ensure all children can fully access their learning, gain confidence, are happy and reach their full potential.



When I not travelling or spending time with my family and friends I usually have my nose in



a home magazine. I love fabrics, textiles, colours and changing spaces. I

introduced the communication friendly classroom (flexible seating) initiative at Soho and my dream would be for all classrooms to have flexible seating. I enjoy being creative and love that there is so much creativity in London. I love music and am part of a choir. During lockdown it has been nice to have the time to get the keyboard out and play and write a few songs. I think we

Meet the Soho Staff: Rhonwen Parsons



Hi, I'm Rhonwen – the History Lead, Vocal co-ordinator and class teacher at Soho Parish. I started working here in 2017 after completing my teacher training and have been lucky enough to have taught in both KS1 and KS2. I knew I wanted to work in Soho from the moment I first visited. It is a school that has the community at

its heart and I love how we encourage all children's individuality.

I absolutely love history and it is my aim as History lead to bring the subject to life for children and consider important events or people that might previously have been overlooked or forgotten and ensure that all children get a diverse understanding of what the past looked like.

You may well have spotted me at the front of St James's waving my arms around conducting the whole school and choir. I am very passionate about singing and drama and would love for us to do even more performances at Soho, including lots of different genres, as singing and performing is known to improve children's mental health and increase their confidence. My passion for the arts spills over into my free time. I love going to the theatre, attend regular dance lessons and sing in a choir. My undergraduate degree was in English and Creative writing so can often be found with my nose in a book or trying to write my own. I grew up in Cornwall so love being outside and spend most of my holidays on the water sailing, exploring London or travelling.

