



SOHO PARISH CofE PRIMARY
Small school, big heart!

Covering Letter for home learning information

Dear Parents and Carers,

You will find overleaf two models of learning which we will use this year.

Parallel curriculum model: this model is the default model, where children are learning in school but some children are isolating at home due to having Covid symptoms, or having been in contact with someone who has tested positive.

Bubble closure model: this model takes over if a whole class is required to self-isolate due to one pupil testing positive.

Our model of home learning from March-July focused on setting work, keeping in touch and keeping school routines going. Given the delays in testing we are already experiencing and the number of pupils currently off school for more than a short period, it is clear that we will need to find a long-term solution to children's learning taking place between home and school. Any home learning this year will need to be focused; compulsory and see teachers and pupils feeding back to each other regularly.

It is important that all children have fair access to the class curriculum, whether at home or school and that we find a way to keep children progressing, even when they cannot attend school in person.

The **parallel curriculum model** sees teachers providing regular feedback to pupils on work handed in, whether at home or at school.

The **bubble closure model** now includes regular online sessions with the teacher, enabling the teacher to give instruction and clarification and pupils to ask questions and see each other socially.

Inevitably there will be bugs to work out, with wifi and technical issues, siblings sharing devices (where the whole family is isolating or two bubbles are closed at once). But to ensure our children continue to learn, despite the obstacles with which we are faced, we are willing to put the work in to surmount these. It will probably not be a perfect system at first, but it will grow and improve as we all learn together.

We must be mindful of teacher workload, as running parallel curricula is quite the challenge, and we must be mindful of the constraints faced by working parents and those without sufficient technology. Communication will be key. We will seek your feedback regularly.

Bubble closure model attendance requirement

If your child's bubble closes, we ask that all children join their teacher for registration each day in their 'Home Room' via the google meet in their google classroom. Please let your child's teacher know if you have any

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problems joining each day and we will support you. If you have to miss a day for any reason, let your child's teacher know as you normally would if they were at school.

Sickness

In either model, if your child is self-isolating at home and **feels unwell**, please let your child's class teacher know. We will then not expect them to complete the work set that day.

All our policies relating to Covid and home learning can be found on our website here:

<https://www.sohoparish.co.uk/policies/>

Your child's teacher will support you to get logged on to google classroom and from there we hope the rest is self-explanatory! But do feel free to ask any questions you may have.

Please see overleaf for a full explanation of our two models of learning.

Yours sincerely,

Louise Ritchie
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Home learning policy September 2020: PARALLEL CURRICULUM MODEL

The parallel curriculum model provides an in class / online curriculum, offering home learning to pupils self-isolating or quarantining (who are not sick) which attempts to match what is being covered in class.

Three learning activities will be uploaded on Monday, Tuesday, Wednesday and Thursday by the teacher to google classroom each day, regardless of whether children are absent or not. This is so that any child beginning self-isolation during the week has work available already on their first day of absence.

It will be clear in google classroom which activities are only **for children not in school** and which are 'Friday afternoon' **homework for everyone**.

WEEKLY HOME LEARNING **FOR THOSE NOT IN SCHOOL**: PARALLEL CURRICULUM MODEL

4 English activities	All tasks as closely related to the curriculum areas the class is covering that week as possible without the teacher present.
4 maths activities	
4 research activities, projects or worksheets	

WEEKLY 'Friday afternoon' **HOMEWORK FOR ALL PUPILS**: PARALLEL CURRICULUM MODEL

One reading or writing activity
One maths activity (could include learning times tables)
Bug club reading – two texts / parts of text per week and questions
Spellings to learn or phonetic activities

'Turn in'

Each task will be 'assigned' to students with a deadline. Pupils at home will 'turn in' their work when they have completed it.

Feedback

Pupils in class receive verbal feedback on their learning (as marking books is currently a covid risk) and for pupils at home, teachers will 'mark' their work by offering written feedback. After the set deadline any work turned in will not be marked. Teachers will respond to work 'turned in' as soon as possible after the deadline.

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Home learning policy September 2020: BUBBLE CLOSURE MODEL

If a whole bubble has to self-isolate at home, including the staff, the following activities will take place each day.

'Home Room' is at a time decided by the teacher between 9.00am to 10.00am (at varied times to accommodate siblings using the same computer if more than one bubble is closed):

All children are expected to log on to google meets in their classroom and join their 'home room' each day, where a register will be taken. The teacher greets the children and facilitates some social time, then they will explain the work for the day.

'Keep in touch' sessions take place twice during the day around lunch time and at the end of the day.

Children may log on to google meets (in their classroom) if they wish. Teachers will notify their classes when these will be. These are optional and give children the opportunity to ask questions and review their work.

'Independent learning'.

Pupils will be assigned three 'lessons' each day to complete and 'turn in'. Teachers will give deadlines for each lesson. Written feedback will be given on the lessons, or verbal feedback via telephone or small group google meet.

Expectations each week

Key Stage 1 (Year 1 and 2)	Key stage 2 (Years 3-6)
5 English lessons (phonics / reading / writing)	5 English lessons (reading / writing)
5 Maths lessons	5 Maths lessons
3 other lessons. One to be R.E.	5 other lessons. One to be Science and one R.E.
Individual bug club reading set for each child	Individual bug club reading set for each child
Spellings may be set, depending on age	Spellings to learn

Oak academy lessons or other online lessons may be set where they match the teacher's planning.

Turn in

Teachers will monitor who is handing in work regularly and who is not. They will contact the parents of any children not turning in work to find out what the obstacles are. Senior leaders, SENCo and learning mentor will support families to access technology so that all children can use google classroom.

Additional online live teaching

Teachers will plan to incorporate additional online teaching for small groups or individuals (especially those who have an Education, Health Care Plan - EHCP). This may be led by the teacher or teaching assistant. The school will make every effort to ensure all staff have adequate technology / wifi to provide this learning from home. Teachers may also wish to run an online 'spelling test' each week or similar additional activities.

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