

# Soho Parish COVID-19 catch-up premium report

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## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	139	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	Autumn - £3440 Spring - £3373.82 Summer - £4866.18  Total - £11,680		

STRATEGY STATEMENT
<p><b>Overall aims</b></p> <p>To reduce the attainment gap between your disadvantaged pupils and their peers</p> <p>To raise the attainment of all pupils to close the gap created by COVID-19 school closures</p>

# Barriers to learning

## BARRIERS TO FUTURE ATTAINMENT

### Academic barriers:

A	<p>Y6 disadvantaged pupils achieved better than their peers in reading and writing, but less well than their peers in mathematics in 2019.</p> <p>In Spring 2020, just before lockdown, disadvantaged pupils across the school were in line with peers in mathematics, but performing less well in English. However, disadvantaged pupils had made better progress than their peers in English and progress in line with their peers in mathematics.</p> <p>By February 2021, pupils across the school had made good progress from post-closure baselines in core subjects, but the proportion of disadvantaged pupils at expectation was much lower in reading, writing and mathematics than their peers across the school. The gap had widened.</p>
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## ADDITIONAL BARRIERS

### External barriers:

B	Lack of technology for some families
C	Families where parents are not fluent in English have struggled to access and support with online learning

## Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
3x targeted intervention groups per week for Autumn term: Y3/4 (TEACHER)	Focus: disadvantaged pupils who have fallen behind / SEN pupils	Baseline assessments indicate which children did not make sufficient progress over summer term closure.	Regular reviews with SLT Assessment data indicates progress	MA	January 2021 £2784
3x targeted intervention groups per week for Autumn term: Y5/6 (TEACHER)	Focus: disadvantaged pupils who have fallen behind / SEN pupils	Baseline assessments indicate which children did not make sufficient progress over summer term closure.	Regular reviews with SLT Assessment data indicates progress	HP	January 2021 £2248
2 mornings TA support to allow small group teaching Spring term: Y1/2	Focus: disadvantaged pupils who have fallen behind / SEN pupils	Baseline assessments indicate which children did not make sufficient progress over summer term closure.	Regular reviews with SLT Assessment data indicates progress	LR	April 2021 £1440
3x targeted SALT intervention groups per week for Spring term: YR (TA)	Focus: disadvantaged pupils who have fallen behind / SEN pupils	Children identified by NELI scheme as having SALT needs	Regular reviews with SLT Assessment data indicates progress	LR	April 2021 £691
Total budgeted cost:					£7912

Other approaches					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Ensure all vulnerable pupils can learn during any self-isolation of national restrictions, through attending school / support with technology.	<p>In cases of school partial closure / self-isolation:</p> <p>All pupils will have access to a device shared by no more than 2 siblings</p> <p>In school learning prioritises vulnerable pupils and teacher-led catch up.</p>	<p>Given the school's location, many parents are reluctant to send in their child or cannot practically do so in periods of self-isolation or national restrictions. Therefore, the home learning offer heavily relies on all pupils having access to a device.</p> <p>In the last lockdown, although many vulnerable pupils attended school, this group was identified as making less progress than their peers. In school provision at this time was childcare and will now focus on learning.</p>	<p>Learning mentor and administrator will maintain regular contact with families, ensuring all children are learning remotely. If not, pupils will be provided with technology or invited into school.</p> <p>HT (DSL) and DHT (SEN) will identify vulnerable families.</p> <p>HT/DHT/LM/Admin will source, set up and deliver devices to families</p>	LR	<p>Reviewed Dec 2020. All families have at least one device.</p> <p>Fundraising bought 20 new laptops and 32 reconditioned models. 13 were provided by DFE and 2 by social services.</p>
				Total budgeted cost:	£9798

#### ADDITIONAL INFORMATION

Spring term intervention currently on hold due to lockdown January-February 2021. Pupils in intervention groups are working in school with staff and receiving regular small group or 1-1 work. The planned intervention will resume when the school opens more widely, but may be redeployed based on assessments.

Summer term funding not yet planned to allow the school a more flexible approach in the uncertain situation.