



Soho Parish Provision Map by SEN category across the school 2021- 22

Area of need	All pupils, where appropriate	Catch up	SEN
Cognitive and Learning	Differentiated curriculum planning, activities and outcome. Visual timetables Use of writing frames Access to ICT Word banks Illustrated dictionaries In class support from TA Focused group work with CT Visual aids/ modelling Access to the 'breathing space'	Small maths group Small phonics group Small reading group In class support from TA Individual reading/ spelling with TA/ CT or beanstalk reading volunteer Lexia	Reading support with volunteer Lexia phonics intervention Intense literacy support (The children's literacy charity x12 places) Additional 1-1 reading support Input from outside agencies; Educational Psychologist, SALT, Outreach service ASD *Dyslexia screening
Communication and Interaction	Differentiated curriculum planning, activities and outcome e.g. simplified language Use of symbols Visual timetables Structured school and class routines (whole body listening) Access to the 'breathing space'	Sessions with learning mentor In class support from TA with main focus supporting speech and language.	Input from Outreach Autism Service Speech and Language therapy Input from Specialist Advisory Teacher for Speech Language & Communication Needs 'Talk about' (social interaction intervention)
Social, mental and emotional health	Whole school behaviour policy Whole school/class rules PSHE SEAL Circle time Whole class Mindfulness Access to the 'breathing space'	Small group circle time Support for unstructured activities Sessions with learning mentor	Individual Targets Sessions with learning mentor Drawing and talking Support from Educational Psychologist Sessions with Emotional Literacy Support Assistant Family Therapist
Sensory and/or physical	Use of pencil grip Staff aware of implications of impairment (whole staff training) Access to the 'breathing space'	Additional handwriting practice Access to equipment e.g. pencil grips, sit on wedge seats Sensory box In class support from TA	Individual support in class and PE Radio aid 'FM system' Input from Specialist Advisory Teacher for Visual Impairment and Deaf/Hard of hearing

* The school can carry out online dyslexia screening tests. Interventions are planned and delivered based on the results. The school does not carry out full dyslexia assessments but will draw up a programme of support based on any private assessments commissioned by parents/carers.