



# SOHO PARISH PRIMARY POLICY

## Drug, Alcohol and Tobacco Education Policy

|                                       |                  |                        |                        |
|---------------------------------------|------------------|------------------------|------------------------|
| <b>Most recent review</b>             | <b>July 2023</b> | <b>Next review due</b> | <b>Sep 2026</b>        |
| <b>Governor committee responsible</b> | <b>SAW</b>       | <b>Written by</b>      | <b>Mayowa Akinloye</b> |

The PSHE Coordinator is responsible for the development, monitoring and review of the drug education curriculum, supporting and training staff and liaising with any external agencies to support the curriculum.

The Headteacher has overall responsibility for drugs issues including managing drug-related incidents, liaising with the Police and other external agencies, including support services. The DfE guidance of 2012 states that it is strongly advised to have a senior member of staff to have responsibility for this policy and for liaising with the local police and support services.

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## 1. Introduction

At Soho Parish School, we recognise the increasing drug use in society. The acquisition of knowledge, understanding and skills which enable young people to consider the effects of drugs on themselves and others is therefore of vital importance.

**The term 'drug', throughout this document, includes medicines as well as tobacco, alcohol, illegal drugs, solvents and glues. We recognise the importance of exploring the beneficial use of drugs as medicines as well as the harmful effects of drug misuse.**

The now compulsory Health Education (part of the new PSHE curriculum) for Primary Schools states that: *'Pupils should know the facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking.'*

As well as this, section 2.1 of the National Curriculum framework states:

'Every state-funded school must offer a curriculum which is balanced and broadly based and which:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society.
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.'

These duties are set out in the 2002 Education Act and the 2010 Academies Act. Schools also have statutory responsibilities in relation to promoting pupil wellbeing and pupil safeguarding (Children Act 2004) and community cohesion (Education Act 2006). PSHE education plays an important part in fulfilling all of the responsibilities.

This policy applies to School premises, day trips, and residential visits.

## 2. Aims and Objectives

This school believes that the essential aim of drug education should be to give pupils the facts (appropriate to their age and level of understanding), to emphasise the benefits of a healthy lifestyle and to give children the knowledge and skills to make informed and responsible choices now and in later life.

We have prioritised the following objectives:

- To promote pupils' self-esteem and confidence.
- To give accurate information about drugs.
- To consider and/or challenge attitudes pupils may have regarding drug use and misuse.
- To provide opportunities for pupils to be equipped with, and practise the skills they need to avoid the misuse of drugs.
- To help pupils to distinguish different drugs, consider their use misuse, benefits and harm.
- To minimise the harm from drugs to pupils.

## 3. Staffing and Staff Development

All staff, including support staff, have access to professional development and support that relates to the drug education curriculum and its style of delivery.

#### **4. Curriculum organisation and planning**

Drug education is delivered at Soho Parish through a combination of planned curriculum opportunities and whole school approaches. This will take the form of:

- **Discrete curriculum time**

By delivering, age appropriate sessions on 'Drug Education' as part of our Health Education curriculum every year from Year 3 to Year 6 including aspects such as media influence, risk management and decision-making.

- **Through and in other curriculum areas**

By identifying and planning for opportunities within other curriculum areas especially within Science

Teaching about safety and relationships as part of Relationship Education contributes to how schools approach the safeguarding of pupils. It helps them to recognise when they and others are at risk and equips them with the skills, strategies and language they need to take appropriate action.

#### **5. Curriculum Delivery**

Teaching about drugs is provided as part of an integrated programme of Personal, Social and Health Education across the key stages. This programme is relevant to the needs and experiences of all pupils, is flexible, and develops, as pupils grow older. The programme is developed within a positive climate in which pupils and adults feel able to talk openly and honestly. In Key Stages 1 and 2 we use the PSHE and Wellbeing Framework for Primary Schools from the Health Education Partnership to teach Drug Education.

Here is where Drug Education or related topics are taught in our PSHE curriculum:

##### **Year 3**

Drug Education - Smoking & Basic First Aid

##### **Year 4**

Drug Education - Alcohol and Decision-making

##### **Year 5**

Drug Education – Legal and Illegal Drugs

##### **Year 6**

Drug Education – Drugs, risks and the Media

In order to effectively cover all aspects of drug education, a wide range of teaching and learning styles will need to be employed. The school aims to deliver this area of the curriculum through a variety of approaches including Circle Time, working in pairs and groups as well as whole class, brainstorming, use of drama and role play, use of puppets, use of stories, involvement of other organisations and visitors.

## **6. Resources**

Resources that support this area of the curriculum will be up-to date, relevant to pupils and presented in ways that are consistent with the fundamental aims of PSHE.

In addition to existing resources, the school aims to review and update drug education resources regularly in accordance with budget allocation.

## **7. Partnerships**

Soho Parish values its work in partnership with parents and carers and with the wider school community and sees this as an essential element of developing this policy and the school's drug education programme. We also aim to support parents in their efforts to inform their children. We do this through newsletters and the school website.

## **8. Equal Opportunities**

Soho Parish has a commitment to Equal Opportunities and this will be built into all aspects of drug education. We recognise that some pupils with Special Educational Needs (SEN) may need more help than others in understanding what sorts of behaviour are/are not acceptable. Where pupils are taking prescribed medication they will be helped to distinguish between appropriate and inappropriate drugs.

## **9. Monitoring, Evaluation and Review**

Provision for drug education, including the personal development of pupils, will be monitored, evaluated and reviewed by The Senior Leadership Team, the PSHE co-ordinator and the class teachers. This will be done by checking that whole school drug education objectives are met, standards of teaching and learning expected are achieved, there are adequate resources and schemes of work are being taught appropriately.

## **10. Managing Drug Related Incidents**

We recognise that drug related incidents in primary schools are rare but recognise the need for clear procedures should an incident occur. In all cases the Headteacher/deputy head should be informed immediately. If there is any question of a medical emergency the school will immediately call for medical assistance. The Headteacher will be responsible for deciding next steps and support following any drug-related incidents and all factors influencing the incident will be taken into account. Following our Behaviour policy, exclusion may be appropriate in rare and serious cases.

All incidents will be recorded on CPOMS

## **11. Confiscating an illegal drug and its disposal**

School staff will not attempt to analyse or taste an unidentified drug, but will take temporary possession of any drug suspected of being a controlled drug for the purpose of protecting our pupils from harm or committing the offence of possession.

If we suspect that a pupil is concealing illegal drugs, we will encourage the pupil to voluntarily surrender the drug. Under no circumstances will any teacher undertake an intimate physical search. If the pupil refuses, the Headteacher may decide to contact parents and/or the Police Schools Liaison Officer. We will always inform parents if the police are called to an incident. As our primary concern is the welfare of all our pupils, alternative action may be taken. For example, if we feel that parents are directly involved in the situation causing concern or that they may seriously over-react and cause harm to the child, we may have to inform other appropriate agencies.

If the drug cannot be identified it will be treated as illegal and will be removed and either secured until it can be taken to a pharmacist for disposal or handed to the police as soon as possible. We will always ensure that a witness is present when disposing of any drug. We will then decide how to proceed with due regard to Child Protection policy issues. We will keep a written record of the action taken when responding to incidents of this nature, irrespective of the seriousness of the case.

The Site Manager will look for signs of drug misuse in his regular check of the school site and will make arrangements for the safe and secure disposal of dangerous matter in accordance with the above guidelines.

## **12. Smoking**

Smoking is not permitted anywhere on the school site, including the grounds. Any disregard for school restrictions on smoking will be treated as any other breach of school discipline.