



**Soho Parish Provision Map by SEN category across the school 2022-23**

<b>Area of need</b>	<b>All pupils, where appropriate</b>	<b>Catch up</b>	<b>SEN</b>
<b>Cognitive and Learning</b>	Differentiated curriculum planning, activities and outcome. Visual timetables Use of writing frames Access to ICT Word banks Illustrated dictionaries In class support from TA Focused group work with CT Visual aids/ modelling Access to the 'breathing space'	Small maths group  Small phonics group  Small reading group  In class support from TA  Individual reading/ spelling with TA/ CT or beanstalk reading volunteer Lexia	Reading support with volunteer Lexia phonics intervention Intense literacy support (The children's literacy charity x12 places) Additional 1-1 reading support Input from outside agencies; Educational Psychologist, SALT, Outreach service ASD *Dyslexia screening
<b>Communication and Interaction</b>	Differentiated curriculum planning, activities and outcome e.g. simplified language Use of symbols Visual timetables Structured school and class routines (whole body listening) Access to the 'breathing space'	Sessions with learning mentor In class support from TA with main focus supporting speech and language.	Input from Outreach Autism Service Speech and Language therapy Input from Specialist Advisory Teacher for Speech Language & Communication Needs 'Talk about' (social interaction intervention)
<b>Social, mental and emotional health</b>	Whole school behaviour policy Whole school/class rules PSHE SEAL Circle time Whole class Mindfulness Access to the 'breathing space'	Small group circle time  Support for unstructured activities  Sessions with learning mentor	Individual Targets Sessions with learning mentor Drawing and talking Support from Educational Psychologist Sessions with Emotional Literacy Support Assistant Family Therapist
<b>Sensory and/or physical</b>	Use of pencil grip Staff aware of implications of impairment (whole staff training) Access to the 'breathing space'	Additional handwriting practice  Access to equipment e.g. pencil grips, sit on wedge seats  Sensory box  In class support from TA	Individual support in class and PE Radio aid 'FM system' Input from Specialist Advisory Teacher for Visual Impairment and Deaf/Hard of hearing

\* The school can carry out online dyslexia screening tests. Interventions are planned and delivered based on the results. The school does not carry out full dyslexia assessments but will draw up a programme of support based on any private assessments commissioned by parents/carers.